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1 **Dribble Deficit enables measurement of dribbling speed**
2 **independent of sprinting speed in collegiate, male, basketball**
3 **players**

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33 **ABSTRACT**

34 **Aim:** The aim of this study was to determine the relationships
35 between sprinting and dribbling speed during linear and change-of-
36 direction (COD) sprints, using total performance time and Dribble
37 Deficit.

38 **Methods:** Collegiate, male, basketball players (n=10; 21.0±1.6 yr)
39 performed 20-m linear and COD sprints with and without dribbling
40 a ball. Linear dribbling sprints were measured separately for the
41 dominant and non-dominant hands, while COD dribbling sprints
42 involved bilateral use of hands. Dribble Deficit was determined as
43 the difference between performance time (s) during each dribbling
44 trial and the equivalent non-dribbling trial for linear and COD
45 sprints. Simple linear regression analyses were performed during
46 linear and COD sprints to determine the relationships (R) and shared
47 variance (R²) between: 1) sprint times and total dribbling times; 2)
48 sprint times and Dribble Deficit.

49 **Results:** *Large to very large*, significant relationships were evident
50 between linear sprinting and dribbling time for dominant (R=0.86;
51 R²=0.74, P=0.001) and non-dominant hands (R=0.80; R²=0.65,
52 P=0.005). Only *trivial* relationships were apparent between linear
53 sprint time and Dribble Deficit with dominant (R=0.10; R²=0.01,
54 P=0.778) and non-dominant hands (R=0.03; R²=0.00, P=0.940).
55 Similarly, a *very large* relationship was evident between COD
56 sprinting and dribbling time (R=0.91; R²=0.82, P<0.001), while a
57 *trivial* relationship was observed between COD sprinting time and
58 COD Dribble Deficit (R=-0.23; R²=0.05, P=0.530).

59 **Conclusions:** Dribble Deficit is recommended for use in basketball
60 to measure dribbling speed independent of sprinting speed across
61 linear and multidirectional movement paths.

62

63 **Key words:** plyometric; team-sport; physical fitness; skill;
64 acceleration.

65 **INTRODUCTION**

66 Basketball players execute frequent maximal-intensity,
67 short-duration actions, such as linear sprinting and change of
68 direction (COD) manoeuvres, in combination with technical actions,
69 such as dribbling.¹ Dribbling is an essential component of
70 basketball, given that many sprints occur while dribbling the ball².
71 Moreover, dribbling initiates more successful fast break situations
72 than passing does during basketball match-play.³

73 Assessment of dribbling speed has been traditionally
74 performed using total movement times in basketball.^{4,5} Dribbling
75 speed measured by total performance times strongly relate to sprint
76 speed.^{6,7} In turn, players having high sprint speeds may exhibit
77 superior performance in dribbling tests, relying on total movement
78 time irrespective of dribbling ability. Therefore, it is important for
79 dribbling tests to implement measures that isolate the quality of
80 dribbling speed. The issue of sprint speed influencing total
81 performance time during traditional dribbling tests may be
82 countered by the recent advent of the Dribble Deficit (DD)
83 measure.⁶ The DD is calculated as the difference between
84 performance times of sprint trials, with and without dribbling, across
85 the same movement path. Sprint speed appears to exert little
86 influence on DD with *trivial to small* relationships reported with
87 linear ($R^2=0.00-0.02$) and COD ($R^2=0.20$) sprint time.⁶ Therefore,
88 DD may provide a better assessment of dribble speed than
89 traditional tests by excluding the influence of sprint speed on
90 performance outcomes. However, DD results were only presented
91 in a sample consisting of an adult, semi-professional, male
92 basketball team and may not be applicable to other player
93 populations. Considering that replication studies are critical for the
94 advancement of sport science practice⁸, the aim of this study was to
95 examine the relationships between sprint and dribble speed across
96 linear and COD movement paths using total performance times and
97 DD.

98

99 **METHODS**

100

101 **Participants**

102 Collegiate, male, basketball players (n=10; age: 21.0±1.6 yr;
103 height: 184.4±5.4 cm; body mass: 83.4±7.1 kg), competing in the
104 South Chilean College System Basketball League, volunteered for
105 this study. This sample size was deemed adequate for statistical
106 power based on recommendations in previous research examining
107 DD in male basketball players (G*Power; version 3.1.9.2;
108 University of Düsseldorf, Düsseldorf, Germany) ($\alpha=0.05$;
109 $\beta=0.80$; coefficient of determination=0.5).⁶

110 Participants were from the same basketball team and trained
111 regularly (~6.5 h·week⁻¹) for 5 months prior to study. The analysis
112 occurred during the middle of the season. All procedures received
113 approval from an institutional ethics committee and conformed to
114 the Declaration of Helsinki

115 116 **Procedures**

117 Participants completed all assessments in a single session. Upon
118 arrival to the laboratory, height and body mass were assessed with a
119 stadiometer (Bodometer 206; SECA, Hamburg, Germany, to 0.1
120 cm) and a digital scale (InBody120, model BPM040S12FXX;
121 Biospace, Inc., Seoul, Korea, to 0.1 kg). Participants completed a
122 standardized 15-min warm-up,⁹ consisting of moderate-intensity
123 jogging with COD, dynamic stretches, and progressive 20-m speed
124 runs. In a randomized order, participants (all right-hand dominant)
125 performed three maximal trials of: (i) 20-m linear sprints; (ii) 20-m
126 linear sprints while dribbling with the dominant hand; (iii) 20-m
127 linear sprints while dribbling with the non-dominant hand; (iv) 22-
128 m sprints with COD; and (v) 22-m sprints with COD while dribbling
129 the ball bilaterally. A 3-min active (walking) rest was administered
130 between trials. Participants were habituated to the tests through their
131 regular conditioning. Assessments were performed in an indoor
132 gymnasium with a sprung hardwood floor between 1800 and 2100
133 hrs. Participants were asked to avoid intense physical activity and
134 consumption of any substance that could alter performance within
135 48 h before assessments; attain adequate sleep (≥ 8 h) during the
136 previous night; consume a meal rich in carbohydrates ~2-3 hours
137 prior to the test; and to be well hydrated upon commencing testing.

138 139 **Linear and COD sprints**

140 The 20-m linear sprinting and COD sprinting tests have been
141 previously used in basketball players.⁶ In the 20-m linear sprinting
142 test, participants ran with maximal effort in a straight line. In the
143 COD sprinting test, participants ran around markers at maximal
144 effort in a zigzag formation. They ran toward a marker positioned 3
145 m to the right, and 2.5 m forward, from the start position. They then
146 ran toward a second marker positioned 3 m to the left and 2.5 m
147 forward from the first marker, before running to a third marker
148 positioned 3 m to the right and 2.5 m forward from the second
149 marker. They then moved toward the finish line positioned 3 m to
150 the left and 2.5 m forward from the third marker. During the
151 dribbling tests, participants used each hand separately across linear
152 sprints and alternated hands with crossover dribbles at each marker
153 during the COD sprints. Electronic timing gates (Brower Timing
154 System, Salt Lake City, UT) were positioned at the starting point
155 and finish line for each test, with participants commencing 0.3 m

156 behind the starting line to avoid inadvertent triggering of the timing
157 gates. During dribble testing, a size 7 basketball (GF7X; Molten;
158 Hiroshima, Japan) was utilised. The fastest of the three trials for
159 each test was used for analysis. Table 1 shows the inter-trial
160 reliability for all dependent variables.

161

162

Table 1 here

163

164 **Dribble Deficit (DD)**

165 DD (s) was calculated as the difference between the fastest time in
166 each non-dribbling time trial minus the fastest time recorded in the
167 equivalent dribbling time trial for each linear and COD sprint.

168

169 **Statistical analyses**

170 Normality and homoscedasticity of the data were confirmed and
171 simple linear regression analyses were performed to determine the
172 relationship (R) and shared variance (R²) between: (i) linear sprint
173 time and linear dribble time (for each hand); (ii) linear sprint time
174 and linear DD (for each hand); (iii) COD sprint time and COD
175 dribble time; and (iv) COD sprint time and COD Dribble Deficit.
176 Mean \pm standard deviation with 95% confidence intervals were
177 calculated for all dependent variables. Significance was determined
178 *a priori* at P<0.05. The magnitude of the R values were determined
179 according to established criteria: *trivial* (0–0.10); *small* (0.11–0.30);
180 *moderate* (0.31–0.50); *large* (0.51–0.69); *very large* (0.70–0.89);
181 and *almost perfect* (0.90–1.00) ¹⁰. Statistical analyses were
182 performed with STATISTICA statistical package (Version 8.0;
183 StatSoft, Inc., Tulsa, OK, USA).

184

185 **RESULTS**

186 The mean \pm standard deviation for each dependent variable are
187 shown in Table 2. *Large* to *very large* significant relationships were
188 evident for linear sprint time and linear dribble time with the
189 dominant hand and non-dominant hand. *Trivial*, non-significant
190 relationships were found between linear sprint time and linear DD
191 with the dominant hand and non-dominant hand. A *very large*,
192 significant relationship was evident for COD sprinting time and
193 COD dribbling time, while a *trivial*, non-significant relationship was
194 observed between the COD sprinting time and COD DD (Table 3).

195

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Table 2 here

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Table 3 here

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200

DISCUSSION

201 The aim of the present study was to examine the
202 relationships between sprinting and dribbling speed during linear
203 and COD tasks using total performance times and DD in collegiate
204 male basketball players. The main findings indicated that, contrary
205 to total performance times with and without dribbling, DD permitted
206 the assessment of dribbling speed without a strong influence of
207 sprinting speed on performance outcomes.

208 Scanlan et al. reported *large to very large*, significant
209 relationships ($P < 0.05$) between total performance times in linear and
210 COD sprints with and without dribbling a ball ($R = 0.64-0.88$;
211 $R^2 = 0.41-0.77$)⁶. Collectively, the results from Scanlan et al. (2018)
212 paired with our findings indicate dribble speed measured using total
213 performance time is strongly related to sprint performance time in
214 adult male basketball players across linear and COD bout distances
215 indicative of basketball match-play.¹¹ In this regard, dribble tests
216 predicated on total performance time to complete the task are of
217 limited value to detect improvements in the measure of interest,
218 dribble speed. To address this concern, basketball practitioners may
219 consider assessing dribble speed using DD in favor of total dribbling
220 time. We observed DD to possess *trivial-small*, non-significant,
221 relationships with linear and COD sprint time using the dominant
222 and non-dominant hand.

223 Future studies should examine the efficacy of DD in other
224 sports such as soccer and in participants of different sex, competitive
225 level, playing position, and maturation level. In addition,
226 longitudinal studies are needed to assess the sensitivity of DD to
227 assess the effects of different training plans on sprint speed, dribble
228 speed, or both, at different time points across the season.

229 In conclusion, DD is recommended to assess dribble speed
230 in isolation from sprint speed in collegiate, male, basketball players.
231 The assessment of DD currently offers the best approach to measure
232 dribble speed in basketball players.

233 234 **PRACTICAL APPLICATIONS**

235 The low variance shared between DD and sprint time
236 suggests these assessments measure separate traits. This finding has
237 important practical applications. Specifically, use of sprinting speed
238 and DD assessments may allow basketball practitioners to precisely
239 determine the effects of training approaches on sprinting speed and
240 dribbling speed separately. This point is particularly important given
241 basketball practitioners regularly implement programs aimed at
242 developing short-duration accelerative and speed properties as well
243 as technical skills during year-long training schedules.¹²

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